



**Job Title: Pehlay Akshar School Leader**

The Role: Facilitate communicative English skills amongst students of Government & Municipal Schools. The aim of the program is instilling functional English skills among children to ensure future employability and readiness for the global labor market.

Locations: Worli, Vasai, Bhandup

Roles & Responsibilities

*In classrooms:*

- Implement/teach functional English in Pehlay Akshar partner schools, in rural and urban marginalized communities across the country
- Ensuring high student turnout, behavioral and academic progress
- Find innovative ways to make the activities engaging and meaningful for the students
- Engage with children, develop a connect with them & make the class participative
- Support the team during base line & end line evaluations

*Documentation:*

- Document the daily activities, challenges faced in and outside the classroom and feedback if any given by the school, government and self

*Relationship building:*

- Liaison and maintain good relations with school staff, principal and local government education authorities

*Content Creation:*

- Research best practices of international and national institutions working on English language learning
- Create interactive sessions based on the State Curriculum

*Volunteering Activities:*

- Organize and manage other Pehlay Akshar events such as Annual Day, Summer Camp
- Co-ordinate various Employee Engagement activities

Required Experience:

- Graduates in any field, preferably Sociology or Psychology
- Experience in Teaching/ working with students preferred, freshers can apply
- Fluency in English
- Excellent communication and interpersonal skills
- Passionate about teaching & working in the social sector

Come Join Us:

Interested candidates please send in a resume with a cover letter of why you would like to be part of the Pehlay Akshar team.

You can send in your applications to: [sneha@rpgf.in](mailto:sneha@rpgf.in)

For more information on the program please visit our website: [www.pehlayakshar.org](http://www.pehlayakshar.org)